



TEACHER-CREATED LESSON PLAN

Fables and Folk Tales

This lesson was a co-teach project between myself and one of our 3rd grade teachers. We had the students read, research, and create an original Fable or Folk Tale. We used Schoology.com to implement a blended classroom while conducting the unit.

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SUBJECTS

English Language Arts

OBJECTIVES

Students will be able to...

GRADES

3 – 5

1. ELA.3.WC11.1 conduct short research projects that build knowledge about a topic.

2. ELA.3.WC11.2 recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

3. ELA.3.SL.C14.1 report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
4. ELA.3.L.C17.3 acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).
5. ELA.3.SL.C13.1 engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
 - come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
 - follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
 - ask questions to check understanding of information presented, stay on topic and link their comments to the remarks of others.
 - explain their own ideas and understanding in light of the discussion.

1 HOOK



Activity:
Conversing

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1. The teacher will ask the students what they know about Fables and Folk Tales to get a baseline on what the students already know.

STUDENT INSTRUCTIONS

1. The students will discuss with the teacher what they already know about what a Fable is compared to a Folk Tale.

2 DIRECT INSTRUCTION



[Schoolology](#)

Free, Paid

1. The teacher will need to create a teacher account in order to add the students to class account. Once the teacher creates their account they can have the students use the class access code to be added to the class.
2. The teacher will have the students log into their computers, open a web browser, and type schoolology.com into the url bar.
3. Once all students have entered the access code the teacher will ask them to log out and log back in again for extra practice.
4. Finally the teacher will review how to access folders, tools and activities with the students as a group.

STUDENT INSTRUCTIONS

1. The students will log into their computers, open a web browser, and type Schoolology.com into the url bar.
2. Once at the site they will click on the sign up button.
3. Next they will click on the student button, which will prompt them to enter the access code for the class's Schoolology page.
4. After the students enter in the access code, they will need to create their log in information. (To make things easy, I had the students use the same login information that they would use to get into their computers at school.)
5. The students will then need to log out of the Schoolology page and practice logging back in.
6. The students will follow along with the teacher as they review how to use the functions of the website.

3 GUIDED PRACTICE



Schoolology

Free, Paid



Google Sites

Free

1. The Teacher will need to create a folder on the class Schoolology page that will provide web resources to the students regarding fables vs folktales.
2. The teacher will show the students how to access the resources folder and use the links provided within to research fables and folktales.
3. The teacher will assign a discussion between the students to share with each other what information they have found about fables and folk tales.

STUDENT INSTRUCTIONS

1. The students will log into the Schoolology class page and follow along with the teacher on how to access the resource folder that the teacher has created in the materials tab.
2. The students will then use the websites the teacher has provided to research the different examples of fables and folk tales.
3. Once the students have researched information and examples of fables and folk tales, they will then have to write about what they have found in a discussion post.

4 INDEPENDANT PRACTICE



Schoolology

Free, Paid

1. The teacher will need to create a word document ahead of time and add it to the resources folder. this word document will allow the students to answer the questions on the document and submit it via the Schoolgy drop box.
 2. The document will be a Venn diagram that the students will use to compare and contrast 1 fable and 1 folk tale.
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STUDENT INSTRUCTIONS

1. The students will access the uploaded word document that was created by the teacher.
2. The document is of a Venn diagram that the students will use to compare and contrast examples of 1 fable and 1 folktale.
3. Once the students have completed the diagram, they will submit their assignment via the Schoology drop box.

5 INDEPENDANT PRACTICE



Activity:
Reading

1. The teacher will assign two reader theater stories for the students to read.
2. The teacher can also scan and upload these documents to the Schoology page for reference outside of school.

STUDENT INSTRUCTIONS

1. The students will read one fable and one folk tale from the reader's theater collection.

6 WRAP-UP



Schoology

Free, Paid

1. The teacher will create an online quiz using the information from the stories that the students read in reader's theater.

STUDENT INSTRUCTIONS

1. The students will access the Schoology website and take the quiz that was created by the teacher using the information in the reader's theater stories and posted to the class page.

7 WRAP-UP



Pixton

Free, Paid



Storybird

Free to try

1. The teacher will need to create accounts for their students in pixton and storybird.

STUDENT INSTRUCTIONS

1. The students will use the information that they have learned to create an original fable or folktale.
 2. These students will illustrate their story by using either Pixton or Storybird.
 3. They will share their stories with the class when completed.
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