



TEACHER-CREATED LESSON PLAN

Responsible Use of iPads - Intro Lesson 1

This lesson will be used as part of our 1:1 introduction to review responsible use of digital tools with students.



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SUBJECTS

English Language Arts

GRADES

3 – 5

OBJECTIVES

Students will be able to...

- list three ways to keep themselves and their information secure when they are online
- assess whether or not a described online behavior is safe or unsafe

1 LESSON INTRODUCTION



Privacy Camp

Free



Schoology

Free, Paid

Although there are some very comprehensive resources available for teaching digital literacy, I felt like the videos in Privacy Camp provided a solid foundation on which to build some lessons. My district is getting ready to distribute iPads to all of fourth grade and it appeals to me that the students will have these videos to review as needed to remind them of what it means to be responsible digital citizens.

Process:

1. Remind students that they will be using their iPads for many activities so it is more important than ever that the understand what it means to be a good digital citizen.
2. Tell students that they will be using the Privacy Camp app and Schoology in the activity. Privacy camp will provide them with a video that describes what it means to be safe online. After students view the video, they will discuss what they viewed and take a quiz on schoology.

STUDENT INSTRUCTIONS

1. Locate the Schoology app on your iPad and log in with your school username and password.
2. Locate the Digital Citizenship folder and open it. You will use these resources after viewing the video.
3. Locate the Privacy Camp app on your iPad and launch it. During this and upcoming lessons you will be viewing the five videos in the app. Today we will be viewing Video #1 - Secure for Sure.

2 VIDEO 1 - SECURE FOR SURE VIDEO AND QUIZ



Privacy Camp

Free

Process:

1. Tell students that in a few moments they will be viewing the first of the five videos, "Secure for Sure".
While they are watching the video, they should pay close attention to the information being provided. They may take notes if they want. Although there is no option to pause the video, it is short and they may watch it as many times as they need to.
 2. Tell students that when they finish watching the video, they will take a quiz in Schoology where they will have to answer questions relating to behaviors described in the video and determine the best way to be safe online.
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Sample Quiz questions:

1 Social network sites are a great place to make new friends! As long as the person is someone your own age, it's okay to share information with them even if you don't know them in person.

True/False

2 Which people would it be okay to share your password with?

Multiple Choice - Parents, Teacher, Friend, Online Helper

3 A website or app wants access to your location. What should you do?

Multiple Choice - Allow, Deny, Ask an Adult

Tip: Be sure to have headphones for each student so that they can hear the video.

STUDENT INSTRUCTIONS

1. Watch Video #1 - Secure for Sure on the Privacy Camp app. Take notes and review the video as many times as needed.
2. Take the "Secure for Sure" Quiz on Schoology.

3 ONLINE SECURITY DISCUSSION



Schoology

Free, Paid

1. Tell students that they will use the Schoology discussion to talk about the topic presented in the video. Remind students that they should use correct capitalization, punctuation, and spelling in their posts.
2. After posting their own thoughts, students should comment on the postings of one to three other students. In order to be sure that they are leaving a quality comment, have students first watch the video on commenting at <https://youtu.be/UDVSw54VU1A>

STUDENT INSTRUCTIONS

1. Post a response to the "Video 1 Discussion - Secure for Sure" question in Schoology. "What does it mean to protect yourself and your information online? What are the dangers of not following the tips presented in the video?"
 2. Watch the video on posting comments to your peers at <https://youtu.be/UDVSw54VU1A> to review how to leave a quality comment to another student.
 3. Comment on the discussion posts of one to three other students following the guidelines on commenting presented in the video.
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